

Class: 11<sup>th</sup>

General English

M.Marks =100

CHINAR -I (Syllabi & Scheme of Assessment)

Section: - A (Literature)

Marks: - 40

Q1. One LAT question (100 words) from prose based chapters on character sketch / discussion of Scene / title etc to be attempted out of two. 01 X 08= 08

Q2. One LAT question (100 words) from poetry based on theme / style / critical appreciation etc to be attempted out of two. 01 X 07= 07

Q3. Two SAT questions (50-80 words) from prose to be attempted out of four. 02 X 05= 10

Q4. Three SAT questions from poetry based on poetic devices to be attempted out of five. 03 X 03= 09

Q5. One reference to context type question based on prose / poetry to be attempted out of two. 01 X 06= 06

Section: - B (Reading Comprehension)

Marks: - 15

Q6. One out of two poetic passages from the textbook followed by questions and MCQs, fill ups etc 01 X 05= 05

Q7. One/Two unseen prose passages followed by questions:  
(A) MCQs, True/False, Yes/No, Fill-ups etc. 01 X 05= 05

(B) Vocabulary (word meaning , collocation , spelling , synonym / antonym , homophone , homonyms etc ) 01 X 05= 05

Section: - C (Writing Skills)

Marks: - 20

I. Paragraph writing (Descriptive / narrative) (60-80 word) with internal choice. 01 X 04= 04

II. Essay Writing ( 100-150 word ) with internal choice  
(The examiner will give some clues regarding the topic) 01 X 07= 07

III. Letter Writing (formal/ informal) with internal choice. (60 to 80 words) 01 X 04= 04

IV. Note making 01 X 05= 05

Section: - D (Grammar)

Marks:-25

I. Simple, Compound, Complex sentences 01 X 05= 05

II. Tenses 01 X 05= 05

III. Auxiliaries 01 X 05= 05

IV. Relative Clauses 01 X 05= 05

V. Conditional Clauses 01 X 05= 05

MAXIMUM MARKS: 100

MODEL QUESTION PAPER  
SUBJECT: GENERAL ENGLISH

TIME: 3hrs

**SECTION: A (Literature)**

**40 Marks**

**1. Answer the following questions:-**

Describe the character of Appa-man  
OR

Describe the opening scene of the Star Ducks?

(1x8 =8 Marks)

**2. Discuss the theme of supernatural in "The Listeners"?**

OR

What kind of freedom does Tagore envisage for his country?

(1x7=07 Marks)

**3. Answer any two questions :-**

(i) When did Pyotr realise that everyone expected him to marry Nastya?

(ii) Why did the narrator compare the atmosphere of the shop to that of a church?

(iii) All is contained in that one single advice? Which advice of Sri Aurobindo is the author referring to?

(iv) Do you think Mr Gupta was right in accepting the shelling from Maggie? Why?

(2x5=10 Marks)

**4. Attempt any three questions:**

a) Give an example of personification from the poem 'The Daffodils'?

b) Give the examples of alliteration from the poem 'The Listeners'?

c) List the imagery used in the poem "Where the Mind is Without Fear"?

d) Identify the metaphors used in the poem "The Mosquito"?

e) Define Onomatopoeia with examples from the "The Listeners"?

(03x03=09 marks)

**5. Explain the following with reference to the context:**

Continuous as the stars that shine

And twinkle on the Milky Way.

They stretched in never ending line

Along the margin of a bag

The thousand saw I at a glance

Tossing their heads in sprightly dance

OR

The second dimension is intellectual. We live in a highly competitive age of science and technology, and can no longer afford mediocrity if we are to forge ahead.

(01x06 = 06 marks)

**Section: B (Reading Comprehension)**

**15 Marks**

**6. Read the following poetic passage/s carefully and answer the given questions:**

As a child, they could not keep me from wells and old pumps with buckets and windlasses. I loved the dark drop, the trapped sky, the smells of waterweed, fingers and dank moss.

- Explain the meaning of the phrase, "they could not keep me from wells."
- Why the poet found wells fascinating?
- What is the poet's attitude towards wells in this stanza? Does the attitude change as an adult?
- The poem is basically about the poet's journey from childhood to \_\_\_\_\_.
- The above lines have been written by \_\_\_\_\_.

OR

Where the clear stream of reasons has not lost its way into the dreary desert sand of dead habit where the mind is led forward by thee into ever widening thought and action.

- How does the poet contrast reason and 'dead habit'?
- Why does the poet use the expression 'dreary desert sand'?
- What does the poet refer to as "thee" in these lines?
- Give an example of visual imagery from the above verses?
- The poem is an invocation. (True/false)

(01x05=05 marks)

**7. Read the following unseen prose passage/s carefully and answer the given questions:**

(A) Science has always been regarded as a search for truth which sprang from the noblest attribute of the human spirit. Yet it was the same search for truth that had brought our civilization to the brink of destruction hence we have been confronted with the tragic irony that when we have been most successful in pushing out boundaries of knowledge, we have at the same time endangered the possibility of human life on this planet. In this situation what should we do – curb our science or clinging to the pursuit of truth and run the risk of having our society to run to pieces?

- Science has always been regarded as the search for truth. (True/false)
- What is the antonym of success?
- Sprang is the past form of \_\_\_\_\_.
- Science has brought our civilization to the brink of
  - Success
  - Destruction
  - knowledge
  - None of the above

(01x5 =5 marks)

5. Endangered means \_\_\_\_\_

(B) Politeness is necessary to success in life rough, ride and selfish people are disliked; kind, polite and unselfish people are always popular. A rude shopkeeper or businessman is never liked by the customers. They always go to the shop of that man who greets them with a smile on his face, speaks to them politely, offers them a chair to sit on, and is nice to them in behaviour.

- a) Politeness is a virtue. (True/false)
- b) Give the synonym of rude.
- c) Find any collocation from the above given passage.
- d) Use the word "selfish" in your own sentence.
- e) Suggest a suitable title to the passage.

(1x5=5 marks)

**Section: C (Writing Skills)**

**20 Marks**

8. Write a paragraph (60-80 words) on any one of the following:

A visit to a historical place or An ideal teacher

4 marks

9. Write an essay (100-150 words) on any one of the following:

**Value of sports**

**Sports** – integral part of health. Inculcates value of teams man ship, leadership, co-operation etc Builds up physique, provides national and international platform for the sportsmen. Live with the spirit of one for all and for one.

OR

**Pleasure of reading books**

**Reading** – an activity of leisure. Our best companions guides and moral teachers increase our knowledge, refine our taste and transparent us into a world of thought and intellect keep us away from the bad company, make our character and personality. A priceless treasure

(1x7 = 7 marks)

10. Write a letter to the Principal of your school requesting him/her to arrange an educational tour for your class. (60 to 80 words)

OR

Write a letter to your friend inviting him to spend Summer Vacation with you in Kashmir. ( 60 to 80 words)

((1x4 =4 marks)

11. **Read the following passage carefully and make notes:**

Warning came too late or not at all last December. The count of dead and missing numbered 30,000 and millions more have lost homes and livelihoods in the wake of the earthquake generated tsunami that struck more than a dozen countries throughout the Indian Ocean. Many of the communities hit, had virtually no memory of a powerful tsunami or what the warning signs of an approaching one would be the last ocean wide wave from the issue of Krakatau off southern Sumatra, occurred in 1883. Lacking that knowledge and any kind of detection or warning systems in the Indian Ocean coastal areas were defenseless against the waves. With tectonic plates groaning against each

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other by pulling apart in every ocean floor, the risks of large submarine quakes resulting tsunamis have galvanized scientists and planners to prepare for the next onslaught.  
(01x05 = 05 marks)

**Section –D (Grammar)**

**25 Marks**

**12. Do as directed:**

**I. Change the following sentences:**

- i). He admitted his fault. (Change into complex)
- ii). If you spare the rod, you spoil the child (Change into compound)
- iii). We eat that we may live. (Change into simple)
- iv). Search his pockets and you will find the watch. (Change into complex)
- v). I had lost a book, but I found it. (Change into simple)

(1x5 = 5 marks)

**II. Use the right tense forms of the verbs, if required, to complete the sentences.**

- i). He \_\_\_\_\_ his home work when his friends \_\_\_\_\_  
(arrive/complete).
- ii). The baby \_\_\_\_\_ all morning. (cries, is crying)
- iii). We \_\_\_\_\_ our lunch half an hour ago. (finished, have finished, had finished).
- iv). A stitch in time ----- nine. (save).
- v). The news regarding flood alert was ----- on radio. (broadcast)

(1x5 = 5 marks)

**III Fill in the blanks with the correct auxiliaries:**

- i). You \_\_\_\_\_ respect your elders.
- ii). \_\_\_\_\_ you lend me some money?
- iii). He \_\_\_\_\_ speak urdu.
- iv). \_\_\_\_\_ you done bungee jumping?
- v). Whatever is , it \_\_\_\_\_ right.

(1x5 =5 marks)

**IV Join following sentences using relative pronouns or by changing one of the sentences into a relative clause:**

- i). The men are repairing the road. They need water to drink.
- ii). What did you do with the money? Your mother lent you money
- iii). This is my daughter Suma. She is a software engineer.
- iv). Some young people live next door. The people are noisy.
- v). Mohan's wife works for the UN. She is in India for a week.

(1x5 = 5 marks)

**V. Correct the following sentences using appropriate conditional clauses:**

- i). If it rains, I would stay at home.
- ii). You will break it if you were not careful.
- iii). If you heat iron, it will expand
- iv). It would have been better if you had been waited.
- v). If I were a bird, I will fly.

(1x5 = 5 marks)